IPEDS 2020-21 Data Collection System IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: 88G2401

## Fall Enrollment 2020-21

Institution: Indiana University-Kokomo (151333)

User ID: 88G2401

Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

## Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUA	TE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
☑′	26.0000 - Biological and Biomedical Sciences
✓	27.0000 - Mathematics
☑′	40.0000 – Physical Sciences
☑′	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ON	Y FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	ne box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes umar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: 88G2401

# Part A - Fall Enrollment for Full-Time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020 Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
   Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

IMICII						
		<u>Degree/o</u>	certificate-seeking		Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien	0	2	3	5	0	5
Hispanic/Latino	30	3	36	69	0	69
American Indian or Alaska Native	1	1	1	3	0	3
<u>Asian</u>	8	0	8	16	0	16
Black or African American	14	7	25	46	0	46
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	157	48	439	644	3	647
Two or more races	10	3	21	34	0	34
Race and ethnicity unknown	2	0	9	11	0	11
Total men	222	64	542	828	3	831
Total men prior year	231	60	525	816	0	816

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		<u>Degree/c</u>	Non-degree/	Total, <u>Full-time</u>		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien	1	1	14	16	0	•
Hispanic/Latino	43	12	80	135	0	1:
American Indian or Alaska Native	0	0	2	2	0	
Asian.	4	1	13	18	0	
Black or African American	15	4	45	64	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	307	82	892	1,281	0	1,2
Two or more races	17	7	36	60	0	
Race and ethnicity unknown	4	0	6	10	0	
Total women	391	107	1,088	1,586	0	1,5
Total women prior year	395	128	975	1,498	1	1,4
Grand total (men+women)	613	171	1,630	2,414	3	2,4
Grand total (men+women) prior year	626	188	1,500	2,314	1	2,3

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	1	2	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	1	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	1	26	42	0	42
Two or more races	0	1	1	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	17	3	30	50	0	50

#### Women

/omen						
		<u>Degree/certificate-see</u>	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	4	1	6	11	0	11
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	3	0	0	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	25	13	100	138	0	138
Two or more races	1	0	5	6	0	6
Race and ethnicity unknown	0	0	0	0	0	0
Total women	33	14	114	161	0	161
Grand total (men+women)	50	17	144	211	0	211
Grand total (men+women) 2018-19	48	17	132	197		197

Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

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		Degree/certificate-see	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	3	0	0	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	18	22	0	22
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	7	1	19	27	0	27

women						
		Degree/certificate-see	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	4	1	1	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	1	0	0	1	0	1
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	19	1	23	43	0	43
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	27	2	25	54	0	54
Grand total (men+women)	34	3	44	81	0	81
Grand total (men+women) 2018-19	37	4	42	83		83

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	5	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	5	5	0	5

#### Women

	Degree/certificate-see	Non-degree/	Total, <u>full-time</u>		
<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
0	0	0	0	0	0
0	0	1	1	0	1
0	0	0	0	0	0
0	0	0	0	0	0
0	0	1	1	0	1
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	2	2	0	2
0	0	7	7	0	7
3	1	2	6		6
		First-time         Transfer-in (non-first-time entering)           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0	Company   Comp	First-time         Transfer-in (non-first-time entering)         Continuing/ Returning         Total           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0	First-time         Transfer-in (non-first-time entering)         Continuing/Returning         Total         Non-degree/non-certificate-seeking           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0         0           0         0         0         0         0 </td

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	3	3	0	3

#### Women

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		<u>Degree/certificate-see</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	1	1	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	1	1	2	0	2
Grand total (men+women)	0	1	4	5	0	5
Grand total (men+women) 2018-19	2		3	5		5

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

ricii						
		<u>Degree/certificate-see</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	0	2
<u>Hispanic/Latino</u>	12	0	14	26	0	26
American Indian or Alaska Native	0	0	1	1	0	1
Asian	2	0	2	4	0	4
Black or African American	8	3	11	22	0	22
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	51	17	153	221	0	221
Two or more races	5	0	7	12	0	12
Race/ethnicity unknown	0	0	3	3	0	3
Total men	78	20	193	291	0	291

vomen						
		<u>Degree/certificate-see</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	4	4	0	4
<u>Hispanic/Latino</u>	2	3	13	18	0	18
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	2	0	4	6	0	6
Black or African American	3	1	3	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	35	14	135	184	0	184
Two or more races	3	3	6	12	0	12
Race/ethnicity unknown	1	0	1	2	0	2
Total women	46	21	166	233	0	233
Grand total (men+women)	124	41	359	524	0	524
Grand total (men+women) 2018-19	98	40	240	378		378

Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
   Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/o	certificate-seeking		Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	1	3
Hispanic/Latino	0	1	7	8	2	10
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	2	2	1	3
Black or African American	0	1	6	7	3	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	8	104	117	61	178
Two or more races	0	1	4	5	0	5
Race and ethnicity unknown	0	0	3	3	23	26
Total men	5	11	128	144	91	235
Total men prior year	7	9	113	129	85	214

	<u>Degree/c</u>	Non-degree/	Total, <u>part-time</u>		
<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
0	0	4	4	1	ţ
1	3	11	15	5	20
0	0	1	1	0	1
0	0	1	1	2	;
0	1	11	12	2	14
0	0	0	0	0	
10	22	194	226	66	29:
0	0	10	10	2	1:
0	0	3	3	14	1:
11	26	235	272	92	364
4	38	267	309	131	440
16	27	262	116	103	599
					65
	0 1 0 0 0 0 10 0	First-time         Transfer-in (non-first-time entering)           0         0           1         3           0         0           0         0           0         1           0         0           10         22           0         0           0         0           11         26           4         38	Company   Comp	First-time         Transfer-in (non-first-time entering)         Continuing/ Returning         Total degree/certificate-seeking           0         0         4         4           1         3         11         15           0         0         1         1           0         0         1         1           0         1         11         12           0         0         0         0           10         22         194         226           0         0         10         10           0         0         3         3           11         26         235         272           4         38         267         309	First-time         Transfer-in (non-first-time entering)         Continuing / Returning         Total degree/certificate-seeking         Non-degree/non-certificate-seeking           0         0         4         4         1           1         3         11         15         5           0         0         1         1         0           0         0         1         1         2           0         0         1         1         2           0         0         0         0         0           0         0         0         0         0           10         22         194         226         66           0         0         10         10         2           0         0         3         3         14           11         26         235         272         92           4         38         267         309         131

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	8	9	0	9
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	9	10	0	10

women						
		<u>Degree/certificate-see</u>	eking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	10	12	0	12
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	1	1	0	1
Total women	1	1	13	15	0	15
Grand total (men+women)	1	2	22	25	0	25
Grand total (men+women) 2018-19		4	18	22		22

Part A - Fall Enrollment by race/ethnicity and gender

#### , , ,

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see		Total,		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
Total men	0	1	3	4	0	4

Nonresident alien		
Nonresident alien	Non-degree/	Total, part-time
Hispanic/Latino         0         0         0         0           American Indian or Alaska Native         0         0         0         0           Asian         0         0         0         0         0           Black or African American         0         0         0         0         0           Native Hawaiian or Other Pacific Islander         0         0         0         0         0           White         0         0         0         2         2         2           Two or more races         0         0         0         0         0         0           Race and ethnicity unknown         0         0         0         0         0         0           Total women         0         0         0         2         2         2	n-certificate-seeking	undergraduate students
American Indian or Alaska Native       0       0       0       0         Asian       0       0       0       0       0         Black or African American       0       0       0       0       0         Native Hawaiian or Other Pacific Islander       0       0       0       0       0         White       0       0       0       2       2         Two or more races       0       0       0       0       0         Race and ethnicity unknown       0       0       0       0       0         Total women       0       0       2       2       2	0	0
Asian       0       0       0       0       0         Black or African American       0       0       0       0       0         Native Hawaiian or Other Pacific Islander       0       0       0       0       0         White       0       0       0       2       2         Two or more races       0       0       0       0       0         Race and ethnicity unknown       0       0       0       0       0         Total women       0       0       0       2       2       2	0	0
Black or African American         0         0         0         0           Native Hawaiian or Other Pacific Islander         0         0         0         0           White         0         0         2         2           Two or more races         0         0         0         0           Race and ethnicity unknown         0         0         0         0           Total women         0         0         2         2           Grand total (men+women)         0         1         5         6	0	0
Native Hawaiian or Other Pacific Islander         0         0         0         0           White         0         0         2         2           Two or more races         0         0         0         0           Race and ethnicity unknown         0         0         0         0           Total women         0         0         2         2           Grand total (men+women)         0         1         5         6	0	0
White         0         2         2           Two or more races         0         0         0         0           Race and ethnicity unknown         0         0         0         0         0           Total women         0         0         2         2         2           Grand total (men+women)         0         1         5         6	0	0
Two or more races         0         0         0         0           Race and ethnicity unknown         0         0         0         0           Total women         0         0         2         2           Grand total (men+women)         0         1         5         6	0	0
Race and ethnicity unknown         0         0         0         0           Total women         0         0         2         2           Grand total (men+women)         0         1         5         6	0	2
Total women         0         0         2         2           Grand total (men+women)         0         1         5         6	0	0
Grand total (men+women) 0 1 5 6	0	0
	0	2
	0	6
Grand total (men+women) 2018-19         1         1         6         8		8

Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	1	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	1	2	0	2

women						
		<u>Degree/certificate-see</u>	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	1	1	2	0	2
Grand total (men+women) 2018-19		1	2	3		3

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	eking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

women						
		<u>Degree/certificate-see</u>	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	2	2	0	2
Grand total (men+women)	0	0	2	2	0	2
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

		Degree/certificate-see	king		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	1	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	25	28	0	28
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	3	28	32	0	32

		Degree/certificate-see	kina			
			Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	0	2
<u>Hispanic/Latino</u>	1	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	7	26	35	0	35
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	3	8	29	40	0	40
Grand total (men+women)	4	11	57	72	0	72
Grand total (men+women) 2018-19		3	48	51		51

Part A - Fall Enrollment for Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

## Graduate Students

Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	2	5
<u>Hispanic/Latino</u>	0	2	2
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	1	1
White	3	41	44
Two or more races	0	0	0
Race and ethnicity unknown	0	14	14
Total men	9	63	72
Total men prior year	13	44	57

#### Women

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	7	6	13
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	1	5	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	79	105
Two or more races	3	0	3
Race and ethnicity unknown	0	8	8
Total women	39	100	139
Total women prior year	34	104	138
Grand total (men+women)	48	163	211
Grand total (men+women) prior year	47	148	195
Grand total (men+women) prior year	47	148	19

Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	2	2
Grand total (men+women)	0	2	2
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 - Physical Sciences

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	1	3
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	1	1
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	21	22
Two or more races	0	0	0
Race and ethnicity unknown	0	9	9
Total men	4	33	37

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	0	3
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	0	1	1
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	4	17	21
Two or more races	0	0	0
Race and ethnicity unknown	0	4	4
Total women	8	23	31
Grand total (men+women)	12	56	68
Grand total (men+women) 2018-19	15	61	76

Part A - Fall Enrollment by Distance Education Status

of the institution's official fall reporting dat

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 202	20		
	<u>Undergraduate</u> Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	Oradate oradento
1 Enrolled exclusively in distance education courses	432	59	39
Enrolled in at least one but not all distance education courses	1,490	3	54
Not enrolled in any distance education courses	908	124	118
Total (from prior part A screens)	2,830	186	211

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g.	· · ·

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

or those students exclusively enrolled in <u>distance education courses,</u> report				
		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraddate Students
Located in	IN	408	56	33
Located in the U.S. but not in	IN	24	3	5
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	1
Total students exclusively enrolled in distance education (from section above	)	432	59	39

User ID: 88G2401

Institution: Indiana University-Kokomo (151333) Part A - Fall Enrollment Summary

# Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	5	13
Hispanic/Latino	69	12	81
American Indian or Alaska Native	3	0	3
<u>Asian</u>	16	5	21
Black or African American	49	11	60
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	650	219	869
Two or more races	34	5	39
Race and ethnicity unknown	11	40	51
Total men	840	298	1,138

vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	23	11	34
Hispanic/Latino	137	21	158
American Indian or Alaska Native	2	2	4
Asian	18	3	21
Black or African American	65	19	84
Native Hawaiian or Other Pacific Islander	0	0	
White	1,307	371	1,67
Two or more races	63	12	7!
Race and ethnicity unknown	10	25	3!
Total women	1,625	464	2,089
Grand Total (men+women)	2,465	762	3,22

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 - Education

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	42	9	51
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total men	50	10	60

## Women

Students enrolled for credit     Total full-time students     Total part-time students     Grand total, all students       Nonresident alien     1     0       Hispanic/Latino     11     0       American Indian or Alaska Native     1     0       Asian     1     0       Black or African American     3     1       Native Hawaiian or Other Pacific Islander     0     0       White     138     12       Two or more races     6     1       Race and ethnicity unknown     0     1       Total women     161     15	omen			
Hispanic/Latino       11       0         American Indian or Alaska Native       1       0         Asian       1       0         Black or African American       3       1         Native Hawaiian or Other Pacific Islander       0       0         White       138       12         Two or more races       6       1         Race and ethnicity unknown       0       1         Total women       161       15	Students enrolled for credit			
American Indian or Alaska Native       1       0         Asian       1       0         Black or African American       3       1         Native Hawaiian or Other Pacific Islander       0       0         White       138       12         Two or more races       6       1         Race and ethnicity unknown       0       1         Total women       161       15	Nonresident alien	1	0	1
Asian       1       0         Black or African American       3       1         Native Hawaiian or Other Pacific Islander       0       0         White       138       12         Two or more races       6       1         Race and ethnicity unknown       0       1         Total women       161       15	Hispanic/Latino	11	0	11
Black or African American       3       1         Native Hawaiian or Other Pacific Islander       0       0         White       138       12         Two or more races       6       1         Race and ethnicity unknown       0       1         Total women       161       15	American Indian or Alaska Native	1	0	1
Native Hawaiian or Other Pacific Islander         0         0           White         138         12           Two or more races         6         1           Race and ethnicity unknown         0         1           Total women         161         15	<u>Asian</u>	1	0	1
White         138         12           Two or more races         6         1           Race and ethnicity unknown         0         1           Total women         161         15	Black or African American	3	1	4
Two or more races         6         1           Race and ethnicity unknown         0         1           Total women         161         15	Native Hawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown 0 1  Total women 161 15	White	138	12	150
Total women 161 15	Two or more races	6	1	7
	Race and ethnicity unknown	0	1	1
Grand Total (men+women) 211 25	Total women	161	15	176
Grand Total (men+women) 211 25				
	Grand Total (men+women)	211	25	236

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	22	2	24
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total men	27	4	31

#### Women

Wollien			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	6	0	6
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	43	4	47
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	54	4	58
Grand Total (men+women)	81	8	89

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 27.0000 - Mathematics and Statistics

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	2	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	5	2	7

#### Women

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	0	2
Grand Total (men+women)	7	2	9

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	3	0	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	3	0	3

#### Women

Nomen					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	0	0	0		
Hispanic/Latino	0	0	0		
American Indian or Alaska Native	0	0	0		
<u>Asian</u>	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	2	1	3		
Two or more races	0	1	1		
Race and ethnicity unknown	0	0	0		
Total women	2	2	4		
Grand Total (men+women)	5	2	7		

Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	2	6
Hispanic/Latino	26	1	27
American Indian or Alaska Native	1	0	1
Asian	4	1	5
Black or African American	23	2	25
Native Hawaiian or Other Pacific Islander	0	0	0
White	222	49	271
Two or more races	12	1	13
Race and ethnicity unknown	3	9	12
Total men	295	65	360

#### Women

vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	7	2	9
Hispanic/Latino	19	2	21
American Indian or Alaska Native	0	1	1
Asian	6	0	6
Black or African American	7	2	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	188	52	240
Two or more races	12	0	12
Race and ethnicity unknown	2	4	6
Total women	241	63	304
Grand Total (men+women)	536	128	664

User ID: 88G2401

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are ontional this year

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	16
18-19	319	622
20-21	297	534
22-24	120	203
25-29	46	92
30-34	23	52
35-39	7	31
40-49	9	32
50-64	4	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	831	1,586

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Under	graduate Students
	Men	Women
Under 18	68	81
18-19	24	35
20-21	23	56
22-24	47	57
25-29	24	44
30-34	12	26
35-39	9	28
40-49	19	26
50-64	8	10
65 and over	0	1
Age unknown/unreported	1	0
Total part-time undergraduate students (from part A)	235	364

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

NOTE. These data are <b>optional</b> this year.					
Age	Full-time Graduate Students				
	Men	Women			
Under 18	0	0			
18-19	0	1			
20-21	0	1			
22-24	1	13			
25-29	2	12			
30-34	3	1			
35-39	1	6			
40-49	1	3			
50-64	1	2			
65 and over	0	0			
Age unknown/unreported	0	0			
Total full-time graduate students (from part A)	9	39			

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age Part-time Graduate Students		
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	4	7
25-29	22	22
30-34	13	10
35-39	8	25
40-49	9	23
50-64	7	12
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	63	100

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigatusing proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g.	· •

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	• Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	2	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	1	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	3	3
Indiana	18	614	564
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	2	2
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	2	2
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	2	2
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	2	2
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		629	576

3 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes
using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	613
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	629
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	208
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	186
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	128
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	965
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	64

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- . If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year (Fall 2018 o	
E1 Full-time, first-time Fall 2019 bachelor's cohort	614		619	
E2a Exclusions from the Fall 2019 cohort	1		0	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	613		619	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	430		396	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	70	%	64	%

the notes below provide context for the data you've reported above and may be posted on the College Navigator website.  Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			
Not Applicable	*		

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.

  Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			ar data 8 cohort)
E6 Part-time, first-time Fall 2019 bachelor's cohort	11	11	
E7a Exclusions from the Fall 2019 cohort	0	0	
E7b Inclusions to the Fall 2019 cohort	0	0	
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	11	11	
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	3	5	
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	<b>27</b> %	45	%

The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.				
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the	options provided explain yo	our institutio	on's data, then cho	ose "Other" and
write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punc	ctuation) and common lang	guage that o	can be easily unde	erstood by
students and parents (e.g., spell out acronyms).			•	·
Not Applicable				~
( The state of the				

Part F - Student-to-Faculty Ratio

## Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio Student-to-faculty ratio prior year	16 15	to 1 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	ou should write all o	context notes

## Prepared by

# Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:				
0	Keyholder	O SFA Contact	0	HR Contact
0	Finance Contact	O Academic Libr	ary Contact	Other
Name:	Joseph Geglio			
Email:	jgeglio@iu.edu			
How many staff from your institution only were involved in the data collection and reporting process of this survey component?  3.00 Number of Staff (including yourself)  How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	2.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

User ID: 88G2401

Summary

# Fall Enrollment Survey Summary

Institution: Indiana University-Kokomo (151333)

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

# Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	3,227	
Undergraduate enrollment	3,016	
Undergraduate transfer-in enrollment	208	
Graduate enrollment	211	
Student-to-faculty ratio	16 to 1	

Student Characteristics (All Students)	
Percent of all students who are female	65%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65
Percent of undergraduates who are full-time	809
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	04
Asian	11
Black or African American	4
Hispanic/Latino	89
Native Hawaiian or Pacific Islander	04
White	80
Two or More Races	4
Race and ethnicity unknown	24
Nonresident alien	11

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	70%	
First-time, part-time bachelor's seeking student retention rate	27%	
Graduation rate cohort as percent of total entering students	64%	

Graduate Student Characteristics		
Percent of graduate students who are female	66%	
Percent of graduate students who are full-time	23%	

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options	
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)					
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes		
Reason	Fall 2019 beginners dealt with the pandemic in Spring 2020. The grading policies were changed in the spring to allow for pass/fail. This lended itself to more students being eligible to coming back in Fall 2020.				